

School Performance Data: Earlham Primary School



2025/2026 School data + a comparison to similar schools nationally

School context 2024 – 2026

	2024	2025	2026
School number on roll	Well above average - 463	Well above average - 464	Well above average - 450
School % FSM6	Above average - 38.01	Above average - 42.23	Well above average - 47.67
Local area % FSM6	Above average - 36.60	Above average - 39.52	Well above average - 44.87
School % SEN support	Close to average - 12.96	Close to average - 12.72	Below average - 11.11
Local % SEN support	Close to average - 12.99	Close to average 13.33	Below average - 12.40
School % EHC Plan	Close to average - 2.16	Close to average - 2.37	Close to average - 3.33
Local % EHC Plan	Close to average - 3.65	Above average - 4.50	Close to average - 5.41
School % EAL	Well above average - 82.90	Well above average - 83.80	Well above average - 88.00
Local area % EAL	Well above average - 61.00	Well above average - 59.80	Well above average - 60.40
School % CIN*	Close to average - 5.11	Close to average - 4.54	Close to average - 3.88
Local area % CIN	Above average - 6.50	Above average - 6.57	Above average - 5.43
School % stability**	Well below average - 72.03	Well below average - 74.15	Well below average - 73.28
School pupil base - deprivation	Above average	Above average	Well above average
School location deprivation	Well above average	Well above average	Well above average

* CIN data is on a different time series to the rest of the data. As such, the CIN data relates to 2022, 2023 and 2024.

**The judgement is relative to other schools, not because 72% is inherently a poor percentage. The data (percentage) is against other school's stability rate with the national distribution for comparable schools. A rate in the low 70s is sufficiently below the national average that the system places it in the "well below average" band. This means that around 27 - 28 pupils per 100 do not remain at the school and that the school experiences high mobility.

Year group specific context (2026)

	Number on roll	%FSM6	% EAL	Number of young carers	Number CIN	Number CLA
Reception	59	18.64	93.20	0	0	0
Year 1	58	43.10	96.60	0	4	0
Year 2	55	50.91	92.70	0	1	1
Year 3	59	45.76	79.70	0	2	0
Year 4	60	60.00	93.30	0	4	0
Year 5	58	53.45	67.20	1	1	0
Year 6	58	62.07	87.90	1	6	1

SEN specific data per year group

	SEN SUPPORT (49)							
SEN primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
Specific Learning Difficulty	0	0	0	0	1	0	1	2
Social, Emotional and Mental Health	0	1	1	1	1	2	0	6
Speech, Language and Communication Need	3	4	4	3	4	1	4	21

Autistic Spectrum Disorder	4	2	2	1	1	0	0	10
School Support NSA	0	0	0	1	2	3	3	9
Other Difficulty/Disability	0	0	0	0	1	0	0	1
Year group totals	7	5	7	6	10	6	8	49

Attendance and persistent absence (pre covid data included)

All pupils

Bromcom Data		
Attendance for 2025/26		
	Attendance	Persistent absences
Whole School (R-Y6)	94.90%	15.30%
Statutory age only	95.40%	11.50%
Pupil premium	(SA) 95.3% / (A) 95.2%	(SA) 11.5% / (A) 12.6%
SEND	(SA) 95.3% / (A) 94.8%	(SA) 9.4% / (A) 14.7%

** SA - statutory age only

** A - all

DfE Data			
Attendance for 2025/26			
	Attendance	Persistent absences	Position out of 68 schools in borough
Statutory age only	95.40%	10.20%	Att: 9th / PA: 6th
Pupil premium (SA)	95.40%	8.70%	Att: 5th / PA: 3rd
SEND (SA)	94.90%	7.80%	Att: 4th / PA: 4th

Note: There is a slight discrepancy between the Bromcom data and the DfE data due to the Census timing and pupils who have left/not taken off the DfE roll and those who have joined/not yet added by the DfE. This works in the school's favour in terms of data.

	2018 / 2019	2022 / 23	2023 / 2024	2024/2025
Attendance	Close to average	Close to average	Close to average	Above average
Persistent absence	Close to average	Close to average	Close to average	Significantly below average

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend
2024/25 (3 term)	389	96.1%	94.8%	Above	Relative improvement
2023/24 (3 term)	383	94.9%	94.5%	Close to average	Relative improvement
2022/23 (3 term)	393	93.6%	94.1%	Close to average	Relative decline

FSM6 – attendance

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend
2024/25 (3 term)	175	96.3%	92.3%	Above	Relative improvement
2023/24 (3 term)	155	94.1%	92.0%	Above	Relative improvement
2022/23 (3 term)	158	93.3%	91.6%	Above	Relative improvement
2018/19 (3 term)	123	96.0%	94.4%	Above	Not available

SEN attendance

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend
2024/25 (3 term)	61	95.3%	92.3%	Above	Relative improvement
2023/24 (3 term)	53	94.7%	92.1%	Above	Relative improvement
2022/23 (3 term)	68	92.5%	91.9%	Close to average	Relative decline

2018/19 (3 term)	54	95.1%	94.4%	Close to average	Not available
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Persistent absence – all pupils

Year	Cohort	School	National	National distribution banding	Trend
2024/25 (3 term)	389	7.7%	13.0%	Below (sig-)	Sig decrease
2023/24 (3 term)	383	13.3%	14.6%	Close to average (non-sig)	No sig change
2022/23 (3 term)	393	17.8%	16.2%	Close to average (non-sig)	Sig increase

2018/19 (3 term)	374	5.9%	8.2%	Close to average (non-sig)	Not available
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FSM6 – Persistent absence

Year	Cohort	School	National	National distribution banding	Trend
2024/25 (3 term)	175	6.3%	24.9%	Below (sig-)	Sig decrease
2023/24 (3 term)	155	16.8%	27.1%	Below (sig-)	No sig change
2022/23 (3 term)	158	21.5%	29.3%	Below (sig-)	Sig increase

2018/19 (3 term)	123	8.9%	16.1%	Below (sig-)	Not available
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SEN – Persistent absence

Year	Cohort	School	National	National distribution banding	Trend
2024/25 (3 term)	61	11.5%	22.4%	Below (sig-)	No sig change
2023/24 (3 term)	53	13.2%	24.2%	Below (non-sig)	No sig change
2022/23 (3 term)	68	23.5%	25.7%	Close to average (non-sig)	No sig change

2018/19 (3 term)	54	13.0%	14.8%	Close to average (non-sig)	Not available
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Suspensions

All pupils – 1 or more suspensions

2018 / 2019		2022 / 2023		2023 / 2024		2024 / 2025		2025 / 2026	
0.00%	0.50%	0.00%	0.50%	0.00%	0.99%	0.00%	0.82%	0.01%	0.50%

FSM6 suspensions:

0 in the last 10 years

SEN suspensions

0 in the last 10 years

School specific data (outcomes)

Year 6 data – Reading/Writing/Maths – combined – all pupils

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	75%	60%	Significantly above national	62%	Above
2024	57	84%	61%	Significantly above national	72%	Above
2025	56	84%	62%	Significantly above national	76%	Above
2026	55	85%	63%	Significantly above national	TBC	

Pupil Premium – Reading/Writing/Maths – combined

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	32	66%	44%	Significantly above national	57%	Above
2024	24	75%	46%	Significantly above national	67%	Above
2025	31	74%	47%	Significantly above national	70%	Above
2026	32	89%	TBC			

Reading – Year 6 – All pupils

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	78%	73%	Close to average	73%	Above
2024	57	86%	74%	Significantly above national	82%	Above
2025	56	84%	75%	Above	84%	In line with
2026	55	93%	75%	Significantly above national	TBC	

Reading – Year 6 – Pupil Premium

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	32	72%	60%	Above	70%	Above
2024	24	75%	62%	Above	79%	Close to average
2025	31	74%	63%	Above	80%	Below (non-sig)
2026	32	94%	TBC			

Reading – Year 6 – All pupils

Higher standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	36%	29%	Above (Sig+)	24%	Above
2024	57	51%	29%	Above	35%	Above (Sig+)
2025	56	43%	33%	Above (Sig+)	41%	Above
2026	55	51%	TBC	TBC	TBC	TBC

Note: The school applied for a marking review for one pupil. If accepted (will know by the 30th September 2026) this will raise the English Reading GDS by 1.81% to 53%.

Writing – Year 6 – All pupils

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	83%	71%	Above (sig+)	75%	Above
2024	57	86%	72%	Above (sig+)	79%	Above
2025	56	91%	72%	Above (sig+)	82%	Above
2026	55	87%	73%	Above (sig+)	TBC	TBC

Writing – Year 6 – Pupil Premium

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	32	78%	58%	Above (sig+)	70%	Above

2024	24	75%	58%	Above (sig+)	76%	In line with
2025	31	78%	59%	Above (sig+)	78%	In line with
2026	32	89%	TBC	TBC	TBC	TBC

Writing – Year 6 – All pupils

Higher standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	31%	13%	Above (sig+)	14%	Above (sig+)
2024	57	28%	13%	Above (sig+)	21%	Above
2025	56	25%	13%	Above (sig+)	23%	Above
2026	55	33%	TBC	TBC	TBC	TBC

Maths – Year 6 – All pupils

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	81%	73%	Above (sig+)	77%	Above
2024	57	91%	73%	Above (sig+)	83%	Above
2025	56	93%	74%	Above (sig+)	85%	Above
2026	55	95%	75%	Above (sig+)	TBC	TBC

Maths – Year 6 – Pupil Premium

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	32	75%	59%	Above (sig+)	71%	Above
2024	24	88%	59%	Above (sig+)	79%	Above (Sig+)
2025	31	87%	61%	Above (sig+)	80%	Above
2026	32	94%	TBC	TBC	TBC	TBC

Maths – Year 6 – All pupils

Higher standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	42%	24%	Above (sig+)	24%	Above (sig+)
2024	57	56%	24%	Above (sig+)	33%	Above (sig+)
2025	56	57%	26%	Above (sig+)	39%	Above (sig+)
2026	55	44%	TBC	TBC	TBC	TBC

Note: The school applied for a marking review for one pupil. If accepted (will know by the 30th September 2026) this will raise the Maths GDS by 1.81% to 46%.

Grammar, punctuation and spelling – Year 6 – All pupils

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	78%	59%	Above (sig+)	71%	Above
2024	57	79%	59%	Above (sig+)	79%	In line
2025	56	87%	60%	Above (sig+)	79%	Above
2026	55	95%	74%	Above (sig+)	TBC	TBC

Grammar, punctuation and spelling – Year 6 – Pupil Premium

Expected standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	32	78%	59%	Above (sig+)	71%	Above
2024	24	79%	59%	Above (sig+)	79%	In line with
2025	31	87%	60%	Above (sig+)	79%	Above
2026	32	94%	TBC	TBC	TBC	TBC

Grammar, punctuation and spelling – Year 6 – All pupils

Higher standard

Year	Cohort size	School %	National %	Banding	Vs Similar schools	Banding
2023	59	49%	30%	Above (sig+)	32%	Above (sig+)
2024	57	63%	32%	Above (sig+)	45%	Above (sig+)

2025	56	68%	30%	Above (sig+)	46%	Above (sig+)
2026	55	69%	TBC	TBC	TBC	TBC

Note: The school applied for a marking review for one pupil. If accepted (will know by the 30th September 2026) this will raise the Grammar, Punctuation and Spelling GDS by 1.81% to 71%.

Year 4 Multiplication times table check – score

Year	Cohort size	School	National %	Banding
2023	55	23.2	20.2	Above (sig+)
2024	59	23.6	20.6	Above (sig+)
2025	59	23.8	21.00	Above (sig+)
2026	58	23.7	TBC	TBC

Year 1 Phonics – expected standard

Year	Cohort size	School	National %	Banding
2023	58	83%	79%	Above
2024	58	88%	80%	Above
2025	59	83%	79%	Above
2026	60	90%	TBC	TBC

SEND Specific data

- 41 pupils included in the data
- Those awaiting a diagnosis were included
- Those with an EHCP was not included
- Data set 1A - all pupils / Data set 1B - Without new arrivals and those that are emerging
- Data set 2A - PP with emerging / 2B - without emerging

Data set 1A + 1B:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5
6 pupils	6 pupils	8 pupils	6 pupils	8 pupils	5 pupils

Data set 1A + 1B:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5
1 pupil	4 pupils	4 pupils	2 pupils	6 pupils	1 pupils

Data set 1A:

EYFS – 2026

Early Years foundation stage profile area	School % 2026	National % tbc
Good level of Development	73%	TBC
Communication and language	73%	TBC
Listening, attention and understanding	73%	TBC
Speaking	73%	TBC
Expressive arts and design	79%	TBC
Being imaginative and expressive	80%	TBC
Creating with materials	78%	TBC
Literacy	76%	TBC
Comprehension	73%	TBC
Word reading	77%	TBC
Writing	77%	TBC
Mathematics	75%	TBC
Number	75%	TBC
Number patterns	75%	TBC
Personal, social and emotional development	74%	TBC
Building relationship	75%	TBC
Managing self	73%	TBC

Self - regulation	75%	TBC
Physical development	78%	TBC
Fine motor skills	77%	TBC
Gross motor skills	78%	TBC
Understanding the World	76%	TBC
Past and present	77%	TBC
People, culture and communities	75%	TBC
The natural world	77%	TBC