

Special Educational Need & Disability

SEND Information Report

2025-2026

As part of the Children and Families Act 2014, Local Authorities are required to publish a ‘**Local Offer**’ which sets out support that is available for children and young people with SEND in the local area. Alongside this, schools are required to publish information about their arrangements for identifying, assessing and making provision for pupils with SEND. Newham’s Local Offer is available on the Newham Website and tells parents how to access services in their area and what to expect from these services. Please click on this link - [Newham Local Offer](#) .

This is the Local offer for Earlham Primary School and is called an SEND Information Report. It describes the arrangements we make that are ‘additional’ and ‘different’ for pupils with SEND. It also outlines how parents/carers are informed, supported and involved and how we capture the views and voice of pupils with SEND.

This information report was updated in Sept 2025.

Introduction

We are proud of our school, the standards of teaching and learning, our friendly and caring ethos where we take pride in our learning and our ability to empower children through success. We believe that all children should develop academically and socially to the best of their ability. We are a mainstream, inclusive school and we strive to ensure that our children with SEND are engaged with all the activities alongside their friends and peers.

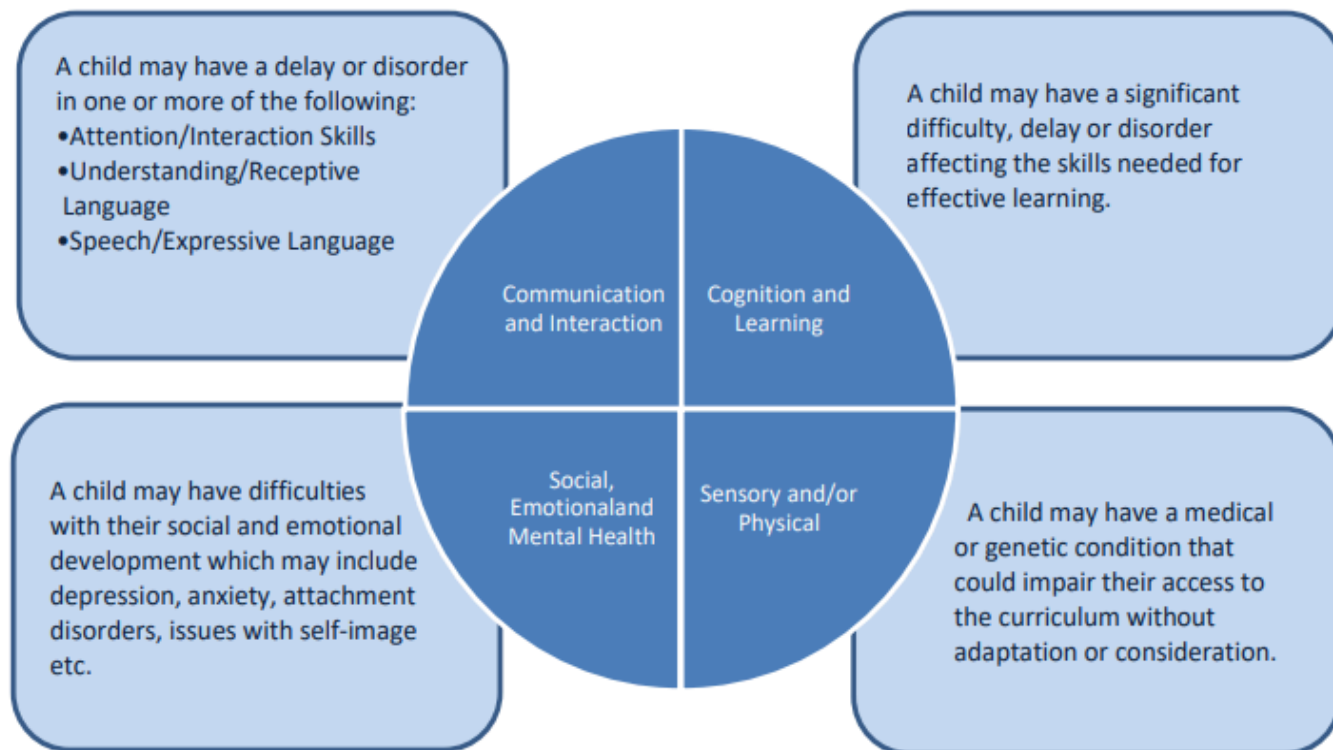
For children with Special Educational Needs and Disabilities we aim:

- to create an environment that meets the special educational needs of each child
- to ensure that the special educational needs of children are identified, assessed and provided for
- to make clear the expectations of all partners in the process
- to identify the roles and responsibilities of staff in providing for children's special educational needs
- to enable all children to have full access to all elements of the school curriculum
- to ensure that parents or carers are able to play their part in supporting their child's education
- to ensure that our children have a voice in this process

We have a very experienced SEND team at Earlham which is led by the SENCo - Ms Bhardwaj. You can contact her on 0208 534 6127 or via her dedicated parent inbox - earlhamsenco@ekotrust.org.uk

What are the areas of Special Educational Need & Disability

The SEND Code of Practice refers to four main areas of Special Educational Needs. These areas are explained below.



General information about Earlham Primary School's Offer of SEND provision

What special needs do children have at Earlham?

We have children with many different needs e.g autism, epilepsy, global developmental delay, speech & language delay, dyslexia and social and emotional needs.

How is the curriculum matched to the pupil's needs?

Our curriculum is carefully designed and is constantly reviewed. It aims to reflect the needs of our school community as a whole whilst also offering the opportunity to be flexible and meet individual needs. Some of our children have an individualised, sensory-based curriculum which is especially tailored to meet their needs.

How does the school know whether pupils are making progress?

Our children are regularly assessed and monitored for progression and attainment. This takes place on a termly basis at pupil progress meetings. We have an **Assess - Plan - Do - Review** model for supporting SEND.

What arrangements does the school make to support pupils transferring from another school or starting in Reception or Nursery?

All parents/carers are offered an admissions interview. Individual needs are discussed with parents/carers and if appropriate a plan is formulated to meet the needs of the child. Home visits are carried out for nursery and reception pupils. If additional needs are identified the SENCo (Special Needs Coordinator) will become involved.

If a child is transferring from another school, Earlham will work closely with this school and put a transition plan in place.

How does the school prepare their pupils for their next stage of education and for adult life?

When our SEND children move to secondary school we work closely with the new school, pupils and parents to ensure that the transition is as smooth as possible. This may include extra visits, photo books and professional meetings depending on the needs of the pupil. The SENCo meets with secondary staff from feeder schools where information about each pupil is passed onto the new school.

How is support organised for pupils with identified special educational needs?

All children are dealt with on an individual basis and planned for accordingly. We often ask outside professionals to come in and give specialist advice. Parents are always involved in this process. All interventions are monitored to help us judge the impact and success of a programme.

How are parents/carers informed about their child's needs and what support they are receiving?

Parents of children on the SEND register are offered the opportunity to attend meetings with the SEND team to review their child's progress. The SENCo has an open door policy toward parents. Parents/carers are encouraged to ring or email to make an appointment, although if the issue is urgent this is not always necessary

How does the school involve parents/carers in planning to meet their child's needs and in setting targets for learning?

We strive to build a close working and supportive relationship with parents. Parents of children with SEND are invited to annual review which is an ideal opportunity to give input. We value the views and input of our parents and understand the importance of working together to ensure the best outcomes for your child.

How does the school involve pupils in setting targets for learning?

All our reviews are pupil centred and pupils are invited to some part of the meeting.

How do we monitor the well-being of pupils with SEND?

Our SEND pupils attend the morning well-being check-in and are supported in talking about their emotions & worries. We are a Trauma Informed school and all of our staff are trained in supporting children with their well-being. In addition we have a member of the SEND team who is THRIVE trained and a Mental Health first aider and is skilled at supporting our SEND children with any emotional needs.

What expertise and training do the staff who support SEND pupils have?

All staff regularly receive training. This may be on a whole school basis or staff may be sent on training that is appropriate for their particular role. Over the past year two years staff have received training in:

- Trauma Informed Approach (Whole School)
- Safeguarding Children with Disabilities (NSPCC)
- Speech & Language Training
- iPad training /use of communication app.
- First Aid Training
- Epi-pen Training
- Colourful Semantics Training
- Thrive Training (Social Emotional Mental Health Training)
- Situational Mutism Training
- Autism Awareness

What specialist support or services does the school access for pupils with SEND?

- Speech and Language Therapy
- Language, Communication & Interaction Service (pupils with a diagnosis of autism)
- Complex Needs Service
- Sensory Service (vision and hearing)
- School Nursing Service
- Education Psychology Service
- Child & Adult Mental Health Service (CAMHs)
- CHAND (Children with Autism in Newham Diagnosis Service)
- Eko Pathways advice & Support (specialised SEMH school)
- Newham SEND department
- Newham Social Care

How are classrooms and other areas of the school adapted to meet pupil's individual needs?

Every classroom has a Calm Zone for emotional regulation. Some children may need their own workstation. If further adaptations are required, advice is sought from outside agencies.

Who can parents/carers contact to talk to about their child's special educational needs?

The class teacher is the best place to start. They will be able to arrange further meetings with the SENCO if needed. We have a very experienced SEND team at Earlham which is led by the SENCo - Ms Bhardwaj. You can contact her on 0208 534 6127 or via her dedicated parent inbox - earlhamsenco@ekotrust.org.uk

Who should parents/carers contact if they have a complaint about the SEND provision in the School?

Our door is always open to discuss your concerns so please speak to the Head teacher or the SENCo initially. Our complaints policy is available on our website. Please click here - [Complaints Policy](#)

What about Looked after Children who also have special needs?

The process of assessment and monitoring is the same for looked after pupils who have special needs. In addition, termly PEP (Personal Education Plan) meetings are held with carers and professionals.

What SEND provision looks like at Earlham**All pupils will access:**

High quality teaching and learning

(All teachers are teachers of SEND children and as such provide quality first teaching which takes their needs into account.)

A curriculum that is scaffolded so all can achieve

Phonics throughout EYFS and KS1 (small group sessions)

Personalised target setting

Opportunity to attend school clubs and educational visits

Assessment for learning

School will have regular communication with parents/ carers in relation to progress and targets

Whole School Trauma Informed Approach & Strategies

Some pupils with additional needs may access:

Targeted interventions and support matched to need
Reasonable adjustments for pupils with disabilities
Personalised progress tracking and assessment of need
Speech Therapy Assessment
(we have a school based therapist for 1 day a week)
Reception & Year 1 Speech & Language Intervention
KS2 Catch up Phonics
KS2 Speech & Language Groups
Colourful Semantics
Social, Emotional and Mental Health support
Well being Groups or 1-1
Thrive Programme (Emotional wellbeing)
Educational Psychologist
Dyslexia Assessments
Holiday Fun Club
Access to after school clubs

Pupils with complex or significant needs may have an EHC Plan (Educational Health Care Plan)

Some children are supported in Earlham with an EHCP. EHC Plans give details of specific individual provision which may include a high level of support and/or specialist intervention, which cannot reasonably be provided from resources already within the school. EHCPs are reviewed annually with parents and pupils. Below are examples of the kinds of provision that pupils can access at Earlham

A personalised Curriculum & timetable
Visual aids
Specialised Speech & Language Therapy
Access to a sensory room
Access to Life skills groups(e.g gross motor skills and fine motor skills)
Access to specialised resources
Personal i-pad / Use of communication app
Holiday Fun Club
Access to after school clubs
Termly reviews
Annual Review

Questions frequently asked by parents regarding SEND at Earlham

I have concerns about my child, what should I do?

Speak to your child's teacher who will organise a meeting with the Inclusion Leader, if this is needed. The Inclusion Leader is Ms Bhardwaj and you can contact her on 0207 534 6127 or at earlhamsenco@ekotrust.org.uk

My child is behind in his/her learning. What is the school doing to help?

The attainment and progress of all children is monitored carefully. The teacher will scaffold lessons to match your child's needs. A specific intervention may be put in place. We may also make a referral to an outside agency with your permission.

Will my child catch up with their peers?

We are committed to every child reaching his/her full potential. We will work closely with parents, outside agencies and the pupils themselves to achieve this.

Is my child on the SEND register and what are the consequences of that?

Children only get added to the SEND register if they have an additional need. Parental permission is always sought beforehand. If pupils are on the register their needs will be carefully assessed and an appropriate level of support or intervention will be arranged. The register is reviewed termly, so pupils may be added or removed depending on their progress.

What training is provided for staff?

Staff are kept up to date with appropriate training. Please see the list above for more details.

My child has special educational needs and I want them to have an Education, Health and Social Care plan. What do I need to do?

Contact the SENCo who will discuss whether an EHC plan is necessary. This is something that we can apply for directly or we can support you with this process.

